Elementary Education / BS Degree

Suggested Course Sequence
For students entering the major in catalog year 2025-26

YEAR 1

SEMESTER	FALL 2025		SPRING 2026	
	INT 100 Principles of Academic Integrity	0	ED-110F First Year Clinical Field Experience	0
	FYS 100 First Year Seminar	1	FYS-102 First Year Seminar	1
	ENG 151 College Writing I	3	ENG 152 College Writing II	3
	Social Science I** (SS)	3	Communication Intensive (CI)	3
	PSY 206 Child Development	3	Fine Arts (FA) from subjects ART, FMI, MUS, PHOTO, or THEA	3
	MATH 145 Mathematics for Educators I Quantitative Literacy (QL)	4	BIO 104 Human Body &Contemp. Health Issues Recommended Scientific Reasoning - Lab (SR-L)	4
CREDITS	**14 CREDITS**		**14 CREDITS**	

YEAR 2

SEMESTER	FALL 2026		SPRING 2027	
	ED 202F 2nd Year Clinical Field Exp	0	ED 203F 2nd Year Clinical Field Exp	0
	ED-236 Writing in Education 200-Level Writing Intensive (WI)	3	ED 205 Year 2 Seminar	1
	ENG 282 Literary Genres: Youth Literature Humanities I* (HUM)	3	ED 230 Processes and Acquisition of Reading Literacy	3
	ED 270 Curriculum Prin. & Practice	3	ED 271 Principles of Assessment	3
	ED 272 Principles of Special Education (offered fall)	3	Social Science II** (SS) GEO Recommended	3
	MATH 206 Mathematics for Educators II Quantitative Literacy (QL)	4	4-credit Science Elective (SEE SR/SR-L, if needed)	4
			HIST Elective Humanities II* (HUM)	3
CREDITS	**16 CREDITS**		**17 CREDITS**	

YEAR 3

SEMESTER	FALL 2027		SPRING 2028	
	ED 302 Year 3 Seminar I	1	ED 303 Year 3 Seminar II	1
	ED 305F 3rd Year Clinical Field Exp	0	ED 306F 3rd Year Clinical Field Exp	0
	ED 342 Methods of Teaching STEM: ELE	3	ED 321 Methods of Teaching Math: ELE	4
	ED 331 Instruction of Reading Literacy	3	ED 365 Materials for Teaching Reading Literacy	3
	MATH 207 Mathematics for Educators III	4	ED 341 Methods of Teaching English Language Arts and Social Studies	4
	PSY 330 Educational Psychology	3	4-credit Science Elective (SEE SR/SR-L, if needed)	4
	IS 302 Integrating Technology & Digital Learning in the Classroom	3		
CREDITS	**17 CREDITS**		**16 CREDITS**	

YEAR 4

SEMESTER	FALL 2028		SPRING 2029	
	ED 435 Internship Seminar I	1	ED 436 Internship Seminar II	3
	ED 442 Internship I: ELE	4	ED 443 Internship II: ELE	12
	ED 410 Assessment for Reading Instruction	3		
	PHIL 420 Philosophy of Education 300/400-Level Writing Intensive (WI) & Humanities III* (HUM)	3		
	Humanities IV* (HUM)	3		
CREDITS	**14 CREDITS**		**15 CREDITS**	

PROGRAM POLICIES

Specific information regarding program policies and tracks (if applicable) may be found in the Stevenson University Catalog. Please consult with your academic advisor/success coach if you need additional information. Prerequisite and co-requisite information is listed in the course descriptions. No student, regardless of major, will be permitted to advance to the next course without earning a grade of "C" or better in the prerequisite course(s). When a grade below a "C" is earned in a major course, the student must repeat that course. A course may be repeated once without special permission.

COURSE INFORMATION

FYS-100 First Year Seminar
1-credit course required for all first-year students.

INT-100 Principles of Academic Integrity
0-credit Blackboard course required for all students.

GENERAL EDUCATION NOTES

Stevenson Educational Experience (SEE) courses are identified in blue.

- Specific courses that fulfill SEE requirements are listed in the SU Catalog, on the SU Now Portal, and through Student Planning.
- Students must complete all SEE and major requirements and earn a minimum of 120 credits.
- A minimum of 15 credits must be taken at the 300/400 level.

*HUMANITIES classes must be from at least three different disciplines.

**SOCIAL SCIENCE classes must be from two different disciplines